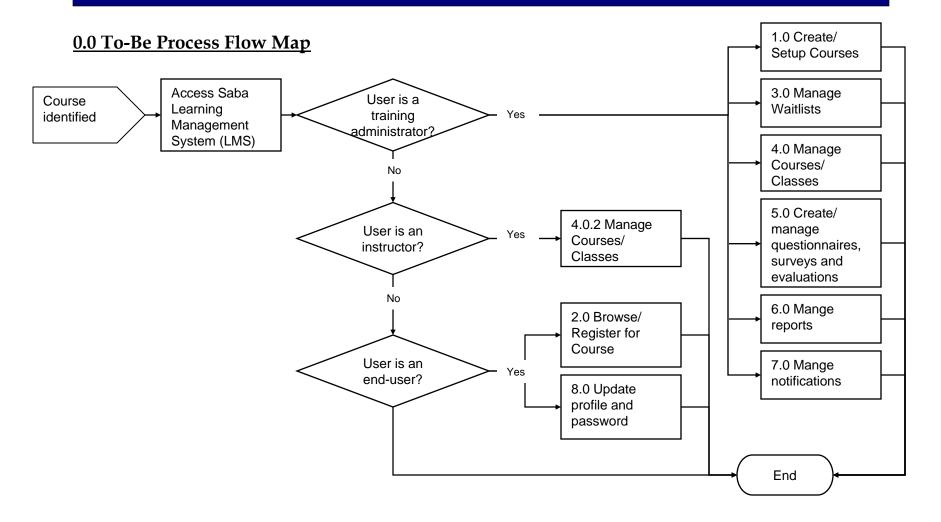
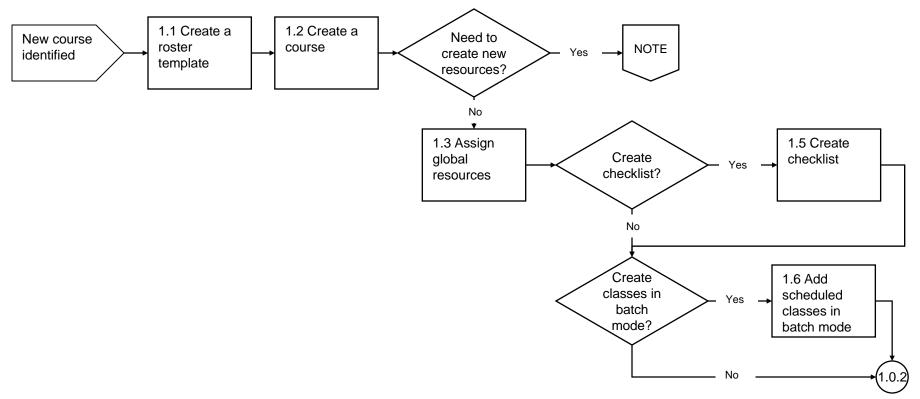
## **Overview of To-Be Process Flow**



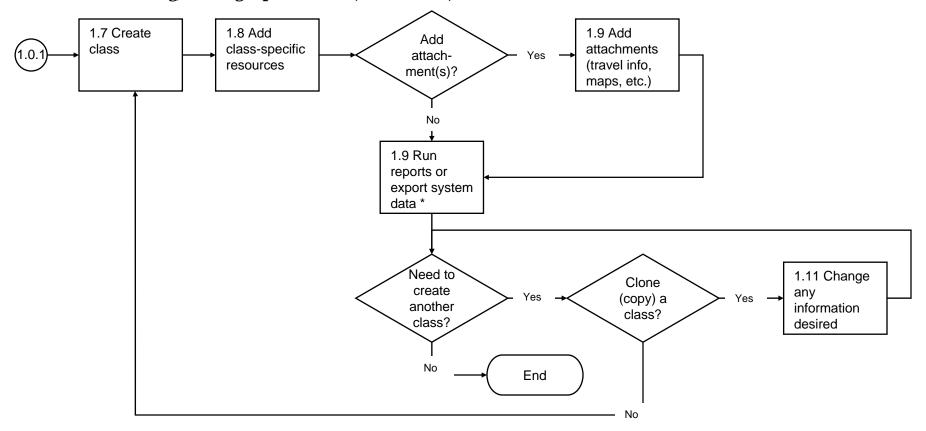
### 1.0.1 Creating/Setting-up Courses (Training Administrator - SFA University staff)

The following process flow has been designed to represent the process of preparing for a course using the LMS.



NOTE: Creation of new resources should be completed prior to beginning the creation of a course and subsequent classes. The Resource web-module is used for this task.

### 1.0.2 Creating/Setting-up Courses (Continued)



<sup>\*</sup> Reports generate nametags, table tents, class roster, and class profiles.

#### escription

.0 **Creating/Setting-up Courses –** This process flow depicts the process of creating courses and classes in the LMS.

unctional Requirements:

The ability to create a course in the course catalog and create classes pertaining to this course.

he ability to generate reports pertaining to class preparation (nametags, table tents, roster, class profile).

odules:

Catalog & Classes (web-based modules)

ata Requirements:

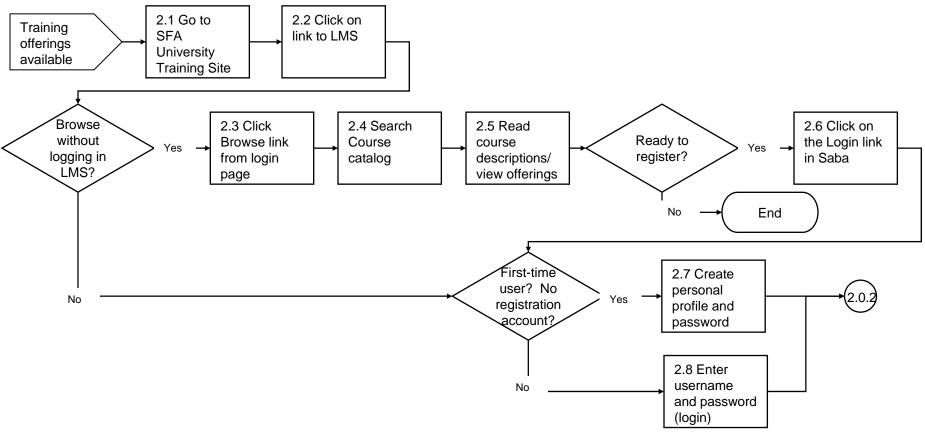
All pertinent course data and class data

otifications:

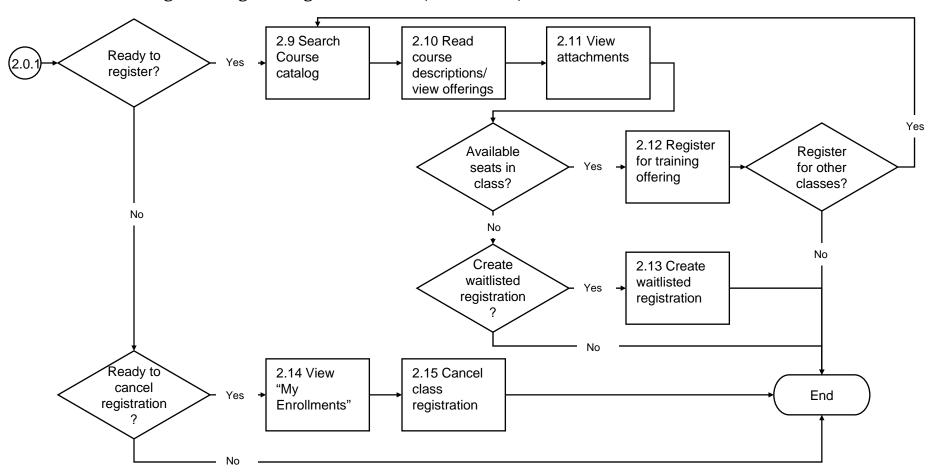
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### **2.0.1 Browsing and Registering for Courses** (End User)

The following process flow has been designed to represent the process of end users browsing and registering for a course using the LMS.



### 2.0.2 Browsing and Registering for Courses (Continued)



#### escription

.0 **Browsing and Registering for Courses -** This process flow depicts the process of browsing and registering for a course from an end-user perspective.

unctional Requirements:

The ability to browse the Course catalog and register for a class.

odules:

My Home (web-based module)

ata Requirements:

None

otifications:

egistration confirmation for course sent to registrant

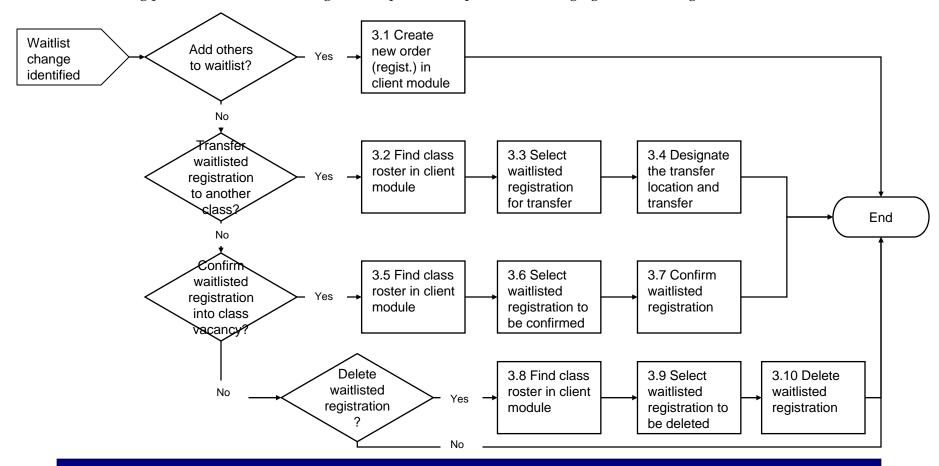
egistration cancellation confirmation for course sent to cancelled registrant

aitlisted registration confirmation for course sent to waitlisted registrant

To-Be Process Flow

3.0.1 Managing Waitlists (Training Administrator - SFA University staff)

The following process flow has been designed to represent the process of managing waitlists using the LMS.



#### escription

.0 **Managing Waitlists -** This process flow depicts the process of managing waitlists in the Sales & Marketing client module.

#### unctional Requirements:

anctional Nequirement

he ability to locate a waitlist for a class in the Sales & Marketing client module, transfer waitlisted registration to another class, confirm waitlisted registration into an open class slot, and delete waitlisted registration.

he ability to create an order in the Sales & Marketing client module.

#### odules:

Catalog, Classes, and Instruction (web-based modules)

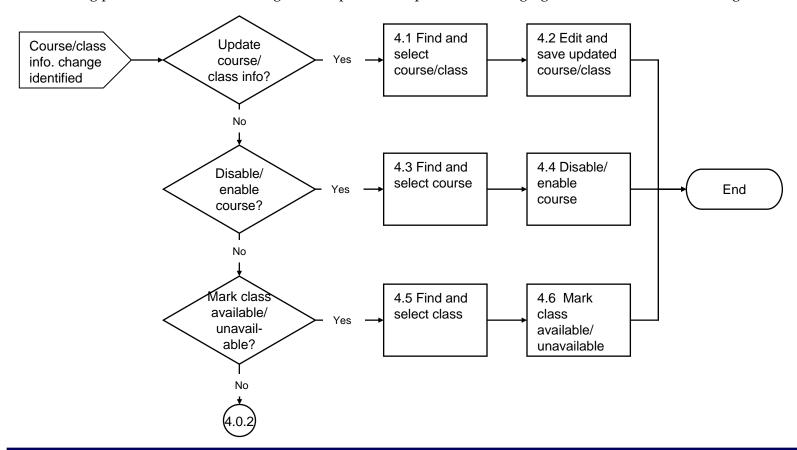
#### ata Requirements:

All updates pertaining to courses and classes

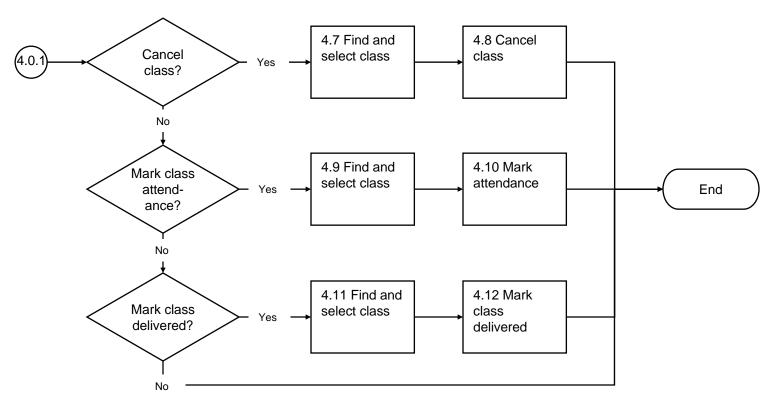
lass attendance information

#### **4.0.1 Managing Courses & Classes** (Training Administrator - SFA University staff & Training Officer)

The following process flow has been designed to represent the process of managing a course and its classes using the LMS.



### 4.0.2 Managing Courses & Classes (Continued)



Note: Within the guidelines of the identified role descriptions, the Training Officers would perform the steps depicted on this page. The Training Administrator would not bear responsibility for completing these steps.

#### escription

.0 **Managing Courses & Classes -** This process flow depicts the process of managing courses and classes in the course catalog.

unctional Requirements:

The ability to locate a course/class in the course catalog, update course/class information, disable and enable a course, mark a class unavailable and available, cancel a class, mark class attendance, and mark a class "delivered."

odules:

Catalog, Classes, and Instruction (web-based modules)

ata Requirements:

All updates pertaining to courses and classes

lass attendance information

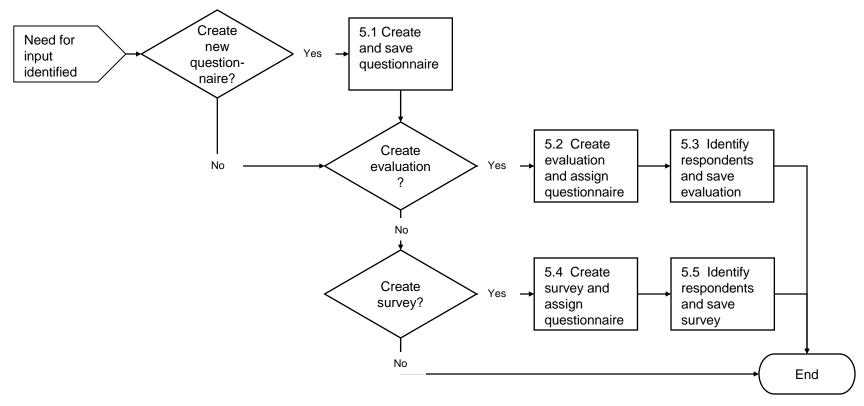
otifications:

lass change information sent to registrants/waitlisted registrants and instructors

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# <u>5.0.1 Creating/Managing Questionnaires, Surveys and Evaluations</u> (Training Administrator - SFA University staff)

The following process flow has been designed to represent the process of gathering input from External Partners through questionnaires, surveys, and evaluations using the LMS.



#### escription

.0 **Creating/Managing Questionnaires, Surveys and Evaluations –** This process flow depicts the process of gathering information from the LMS users using surveys and evaluations.

unctional Requirements:

The ability to create a questionnaire form and attach this form to evaluations or surveys for a group of LMS users to complete.

odules:

Collaborations (web-based module)

ata Requirements:

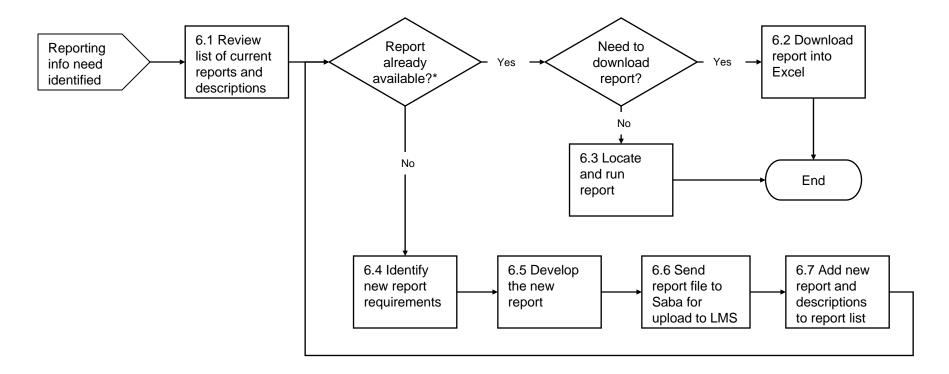
Questions to include in the questionnaire

otifications:

equest to complete survey or evaluation sent to designated users

### **6.0.1 Managing Reports** (Training Administrator - SFA University staff)

The following process flow has been designed to represent the process of managing reports using the LMS.



<sup>\*</sup> Developing a new report is the role of the System Administrator.

#### escription

.0 Managing Reports - This process flow depicts the process of managing reports from the LMS users.

unctional Requirements:

The ability to locate and run available reports, and develop new reports as needed.

odules:

Catalog, Classes, Collaboration, Content, Resources, Setup (web-based modules)

rystal Report Writer – used for creating new reports

ata Requirements:

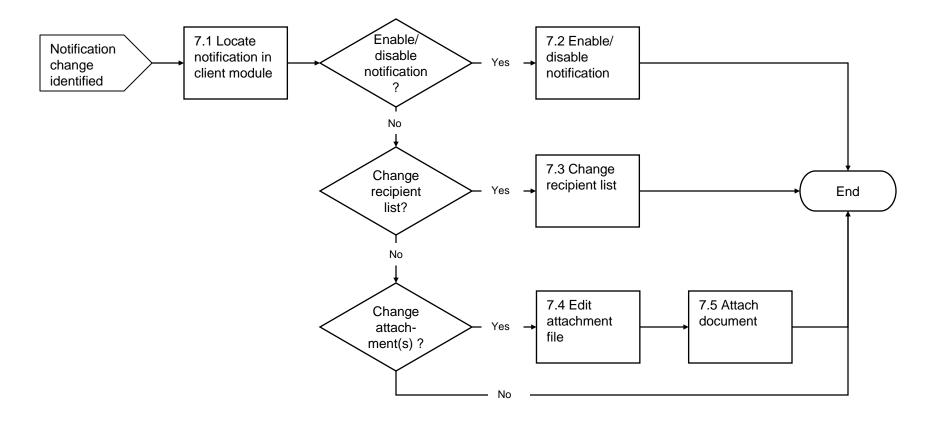
Report requirements if creating a new report. Otherwise, none.

otifications:

one

### **7.0.1 Managing Notifications** (Training Administrator - SFA University staff)

The following process flow has been designed to represent the process of managing notifications using the LMS.



#### escription

.0 Managing Notifications - This process flow depicts the process of managing notifications using the LMS.

unctional Requirements:

The ability to enable/disable notifications, alter recipient list and attachments.

odules:

System Designer (client module)

ata Requirements:

Recipient list keywords

usiness object keywords in notifications

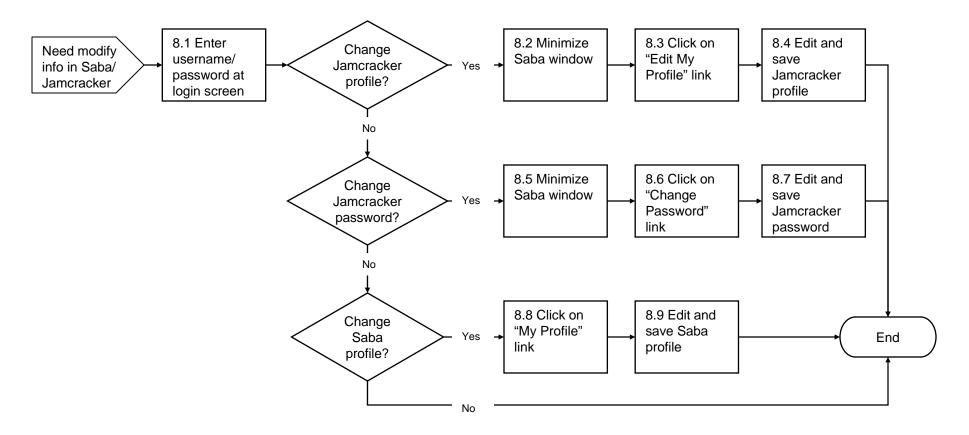
otifications:

•

one

### **8.0.1 Updating Profile and Password** (End User)

The following process flow has been designed to represent the process of modifying user information in the LMS.



#### escription

.0 **Updating Profile and Password –** This process flow depicts the process of updating Saba and Jamcracker profiles and changing personal password.

unctional Requirements:

The ability to update Saba and Jamcracker profiles and change login password.

odules:

Saba My Home (web)

amcracker My Home (web)

ata Requirements:

Profile information

ld password